



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Special Topic in Korean Language
2	Course number	2204419
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2234131
5	Program title	Bachelor's Degree in Korean and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Third year
11	Year of study and semester (s)	Third year, second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Korean
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course, whose content varies from one semester to another, deals with a specific topic on or linked to the Korean Culture. It is determined on the basis of students' needs and the instructors' area of specialization or research interests. The course usually provides an in-depth investigation of a certain topic that has not been covered in the language courses offered in the study plan.

19. Course aims and outcomes:

A- Aims: This course makes students know the vocabulary in this field and a specific topic on Korean Culture. Students receive an overview about Korean culture and the difference between two countries. The students can talk or write about the topic.
B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...
1. master the words in the field of media.
2. master the basic grammars.
3. read and discuss the texts.
4. express (talk and write) your thinking and ideas.
5. know the characteristics of Korean culture.
6. know the different topics.
7. know the cultural meanings of some special things(plants, animals, colors, etc).
8. communicate correctly by using adequate oral and written
9. discuss, argue and persuade
10. works in groups and individually
11. think critically and analytically
12. communicate correctly by using adequate oral and written
13. discuss, argue and persuade

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Summary of Korean culture	1-2		1 2 3 4 5	Talking	Practical Korean reader Page1-17
animals	3-4		1 2 3 5 6 11-13	writing	Page18-35
colours	5-7		1 2 3 11-13	discussing	Page36-66
plants	8-11		1 2 3 4 7 8 10	Giving opinions Organizing meetings	Page67-103
Korean teas	12-13		1 2 3 8 9 10-14	discussing	Korean reading Page104-137
Korean foods	14-15		1 2 3 4 11 12 13	Trying to cook Korean foods	Korean reading Page138-154
Review	16			Writing Articles	

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

During this course you will experience the pleasure of using Korean, and at the same improve the Korean writing skills. In each lesson, we have included several sections. Each section is like a step. After finishing each lesson, you will have stepped up to a new level, and you will experience success and enjoyment in the course of continuous improvements.

- 1) **Lecture Explanation** (Present the learning contents through power point and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities:** Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) **Assignments:** The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:**24. Required equipment:**

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals:
《New practical Korean reader》 textbook 3

B- Recommended books, materials, and media:

26. Additional information:

Advanced Korean reading in media
People's Daily (newspaper)

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File